

Strand: My Place in the World

What's in a Name?

Curriculum Level: 3

The **What's in a Name?** module is designed to support the learning of key ideas within the Social Sciences curriculum.

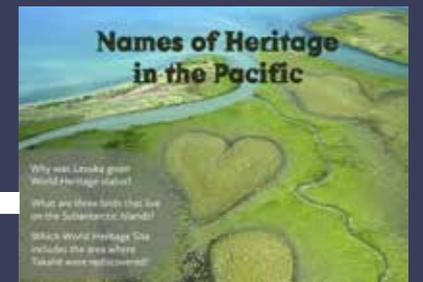
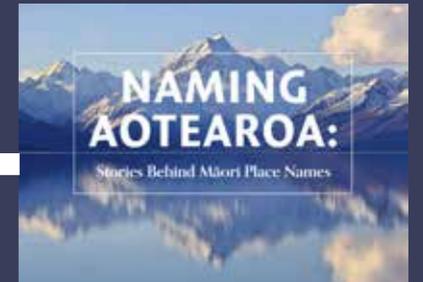


In this module, students will get an introduction names. They will look at the types of names, the ways people use and create names, and historical perspectives about names and places.

After completing this module, it would be expected that students have developed some of the knowledge and skills required to demonstrate success at level 3 of the curriculum.



Instructional levelled non fiction



Instructional levelled non fiction



INTERESTING PLACE NAMES

Have you ever wondered how a place gets its name? Or why some places seem to have more interesting names than others?

You will find a place that has a name you find interesting, you will research the name and find out some history about your chosen place.

After researching, you will create an informational advertisement that shares some of your learnings and promotes the place you chose, you will then share your advertisement and get feedback on your work.

Central Ideas

There are many ways a place can get a name, including being named after its surroundings, its founder, or sometimes just because someone liked a name!

Place names are important so people know where to go!

At the end of this inquiry:

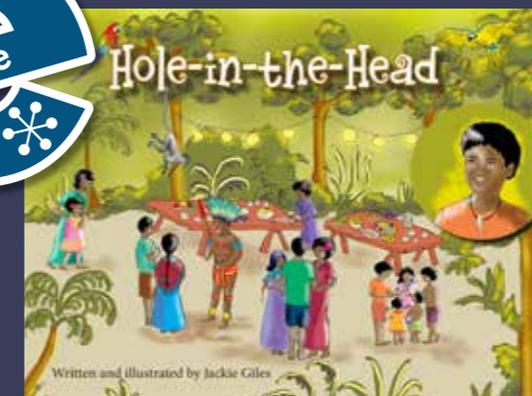
You will be able to describe the history of a place you find interesting.

You will be able to use persuasive language techniques to 'sell' your chosen place.

is inquiry: tree as far as I can, ancestors and created

inquiry: times I use and shows my etc.

Inquiry-based learning journeys



Instructional levelled fiction



Poem



Poster